**8th Grade Math Menu Planner: Q3 W 9 & 10 – March 16 – March 27**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Big Ideas:**

* Use relative frequencies in a two-way table to describe possible associations between variables.
* Reflect on progress, both academically (through MAP) and with work habits

**Homework Lessons** (Remember that all assignments due next day unless noted)

* Monday 3/16 – Reloop Worksheet: Solve Multi-Step Equations - Decimals
* Tuesday 3/17 – Reloop Worksheet: Solve Multi-Step Equations - Fractions
* Wednesday 3/18 – Worksheet (Side 1) – Additional Practice Inv. 5 p. 47
* Thursday 3/19 – Worksheet (Side 2) – Additional Practice Inv. 5 p. 48
* Monday 3/23 – Review Schoolnet and Notes for Assessment tomorrow
* Tuesday 3/24 – Reloop Worksheet: Exponents (Product Rule)
* Wednesday 3/25 – Reloop Worksheet: Exponents (Quotient Rule)
* Thursday 3/26 – Reloop Worksheet: Exponents (Power Rule)

**Main Dish (complete all) – Do One Check One**

* CC Investigation 5: Bivariate Data, Problem 5.1 – with group (\_\_\_\_0, m, √)
* CC Invest. Exercises, p. 39-40 #1, 3 - independent (\_\_\_\_0, m, √)
* CC Investigation 5: Bivariate Data, Problem 5.2 – with group (\_\_\_\_0, m, √)
* CC Invest. Exercises, p. 39-40 #1, 3 - independent (\_\_\_\_0, m, √)
* **Friday, 3.20.15 Assessment/Check Up for Invest. 5 Bivariate Data** ( \_\_\_\_%)
* Schoolnet Review – Bivariate Data (Scatter plots and Two-way tables)
* **Tuesday, 3.24.15 Assessment Bivariate Data** ( \_\_\_\_%)
* **Thursday, 3.26.15 Math MAP Testing in class ( RIT Score: \_\_\_\_\_\_)**

**Side Dish**

*Test Corrections (3rd Quarter) – Required for below 80%.*

All correct work shown and an explanation of what you did wrong/what you should have done. See the directions for test corrections.

* Functions Assessment (Schoolnet)
* Systems of Equations Assessment (Schoolnet)

**Literacy and Math – Blog Response: Progress on Self Assessment**

(On website, under “8th Grade Math” listed as “Blog”)

* Reflect on how you are meeting your goal

**Binder Check**

* Check Weeks 1 and 2, Weeks 3 and 4, Weeks 5 and 6 for…
* Checklist in front, name, date, returned work

**\* Complete Individually**

**Math iWork**

**Q3 W 9 & 10 – March 16 – March 27**

|  |  |
| --- | --- |
| Learnzillion(35 min)Tuesday, 3/17/15 | Playlist: Model and interpret bivariate measurement data* First 2 videos – take notes and complete practice
	+ Construct a scatter plot
	+ Interpret a scatter plot by identifying clusters and outliers
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| Learnzillion(35 min)Thursday, 3/19/15 | Playlist: Model and interpret bivariate measurement data* Last 2 videos – take notes and complete practice
	+ Interpret and distinguish linear and nonlinear scatter plots
	+ Draw a line of best fit
* Complete Learnzillion Quiz ( \_\_\_\_ %)
 |
| Learnzillion(35 min)Monday, 3/23/15 | Playlist: Use the equation of a linear model to solve problems in the context of bivariate data.* First 2 videos – take notes and complete practice
	+ Interpret scatter plots by calculating rate of change on a graph
	+ Find y-intercept to interpret scatter plots
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| LearnzillionWednesday, 3/25/15 | Playlist: Use the equation of a linear model to solve problems in the context of bivariate data.* Last video – take notes and complete practice
	+ Calculate y-intercept using slope-intercept equation
* Complete Learnzillion Quiz ( \_\_\_\_ %)
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| Content Work(35 min)Friday, 3/27/15 | * Lesson Video: Parallel Lines cut by a transversal
* Take notes on note sheet
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| PowerSchool(5 min) | * Log into PowerSchool
* Record the Date you checked : \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Current Average: \_\_\_\_\_\_\_ %
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