**Math I Menu Planner: Q3 W 3 & 4 – February 2 – February 13**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Big Ideas:**

* To model real-world situations using systems of linear inequalities
* To simplify expressions involving zero and negative exponents

**Homework Lessons** (Remember that all assignments due next day unless noted)

* Monday 2/2 – 6.5 Video and Notes: Linear Inequalities (3 videos, due tomorrow)
* Tuesday 2/3 – Chapter 6 Extra Practice p. 21
* Wednesday 2/4 – 6.6: Systems of Linear Inequalities – Videos & Notes (due tomorrow)
* Thursday 2/5 – Chapter 6 Extra Practice p. 22
* Monday 2/9 – Chapter 6 Extra Practice p. 23
* Tuesday 2/10 – Chapter 6 Extra Practice p. 24
* Wednesday 2/11 – Review lessons, notes, study guide for assessment tomorrow
* Thursday 2/12 – No school tomorrow (Teacher Workday)

**Main Dish (complete all) – Do One Check One**

* *Review Guide – Chapter 6: Systems of Equations and Inequalities – to 100%* (\_\_\_\_ 0, m, √)
* Stations – REI Set 7: Solving 2-by-2 Systems with Elimination – 1, 3, 4 (\_\_\_\_0, m, √)
* **Mini Assessment – Lessons 6.1 – 6.3: Graphing, Substitution, Elimination – Wed, 2.4.15** (\_\_\_\_ %)
* Stations – REI Set 9: Solving Systems of Linear Inequalities (\_\_\_\_ 0, m, √)
* **Assessment–Ch 6: Systems of Linear Equations and Inequalities** – Thursday, 2/12/15 (\_\_\_%)

**Side Dish**

* Complete Test Corrections For Percent Assessment
  + Lessons and Test Corrections – Wednesday, 2.4.15 in class
  + Required for sections that were not mastered
  + Follow directions for test corrections (ex. Must be on separate paper, all work shown, explanations included)

**Literacy and Math – Choose 1**

* Blog Post – Respond to the Blog Post about your progress
* Write a letter to Ms. Tracy describing what you struggle with most in math and specifically WHAT it is that’s difficult. Please include possible solutions to your struggles. Your letter should be at least 5 well-written sentences.

**Binder Check**

* Check Weeks 1 and 2, Weeks 3 and 4 for

**\* Complete Individually**

* Checklist in front, name, date, returned work

**Math iWork**

**Q3 W 3 & 4 – February 2 – February 13**

|  |  |
| --- | --- |
| Content Work  (35 min)  Tuesday, 2/3/15 | * 6.5 Practice in Workbook – odd or even * Check with Control and Turn in |
| Content Work  (35 min)  Thursday, 2/5/15 | * 6.6 Practice in Workbook – odd or even * Check with Control and Turn in |
| Independent Work Time  (35 min)  Monday, 2/9/15 | * Work on Chapter 6 Review Guide & Assignments if needed. * If you are up to date with Chapter 6, 35 minutes on Compass Learning |
| Compass Learning  (35 min)  Wednesday, 2/11/15 | * Spend 35 min on Compass Learning * This is personalized instruction and practice based on your MAP score. |
| PowerSchool  (5 min) | * Log into PowerSchool * Record the Date you checked : \_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Current Average: \_\_\_\_\_\_\_ % |