**7th Grade Math Menu Planner: Q3 W 1 & 2 – January 19 – January 30**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Big Ideas:**

* Computing simple interest
* Solving Real World Application problems that involve percent error, percent increase/decrease, tax, tip, commission, mark ups, discounts, and simple interest

**Homework Lessons** (Remember that all assignments due next day unless noted)

* Tuesday 1/20 – Worksheet: Simple Interest
* Wednesday 1/21 – Worksheet: Practice 5-7 Simple Interest p.283
* Thursday 1/22 – No School tomorrow (Teacher Workday)
* Monday 1/26 –Finish Review Guide
* Tuesday 1/27 – Review notes, lessons, videos for percent assessment
* Wednesday 1/28 – Worksheet: Practice 1-2 Integers and Absolute Value (review)
* Thursday 1/29 – Worksheet: Practice 1-3 Adding and Subtracting Integers (review)

**Main Dish (complete all) – Do One Check One**

* Percent Error Practice (\_\_\_\_ 0, m, √)
* Review Guide: Percents – to 100% before assessment (\_\_\_\_ 0, m, √)
* **Assessment – Unit: Percents** (\_\_\_\_ %) – Wednesday, January 28th

**Side Dish – Choose 1**

* Create 2 Warm-Up Problems for any concepts from the Percents Unit (percent problems, discounts, mark ups, percent change, percent error, simple interest) – Include question, work, and answer. They’ll be used in class ☺ (\_\_\_\_ %)
* Bring in your favorite recipe. Use what you know about ratios and proportions to find the quantity of ingredients for 4 servings and for 20 servings. Show all your work. See Ms. Tracy if you have any questions ( \_\_\_\_\_\_ %)

**Literacy and Math**

* Blog Post – Respond to Blog Post. Respond to at least one other post for full credit. (\_\_\_\_ 0, m, √)

**Binder Check**

* Quarter 2 Clean Out and Filing

**\* Complete Individually**

**Math iWork**

**Q3 W 1 & 2 – January 19 – January 30**

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| Content Work(35 min)Tuesday, 1/20/14 | * Complete Lesson and Lesson note sheet for video “Simple Interest”
* Turn in Note sheet upon completion
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| Compass Learning(35 min)Thursday, 1/22/14 | * Sign in and complete 35 minutes of work time on Compass Learning. This is individualized instruction based on where you are as a math student.
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| Compass Learning(35 min)Tuesday, 1/27/15 | * Sign in and complete 35 minutes of work time on Compass Learning. This is individualized instruction based on where you are as a math student.
 |
| Compass Learning(35 min)Thursday, 1/29/14 | * Sign in and complete 35 minutes of work time on Compass Learning. This is individualized instruction based on where you are as a math student.
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| PowerSchool(5 min) | * Log into PowerSchool
* Record the Date you checked : \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Current Average: \_\_\_\_\_\_\_ %
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